

## Cross Articulation Team of Teacher Quality Enhancement Grant

Goals and Action Plan/Strategies	Outcomes and 3 <sup>rd</sup> Year Initiatives to 06/30/08
<b>Goal #1:</b> Notify all important higher education entities in the state about the Grant in general, the articulation team goals in particular and obtain institutional support for Articulation Work Team projects.	The Leadership Team took over responsibility and sent out letters in 2005.
<b>Strategy:</b> Make personal presentations or send letters to power groups and individual institutions at the presidential level.	
<b>Goal #2:</b> Improve pre-service teacher candidates' preparation state-wide.	
<b>Strategy:</b> Infuse the use of INTASC standards state-wide into all education courses at two year institutions and imbed the use of the state-wide rubric for evaluating student teachers in evaluating teacher candidates at the two-year college level.	INTASC matrix model completed spring 2006 and shared in fall of 2006 and spring 2007 with community and 4-year institutions in two workshops. ( posted on grant website) <b>Community Colleges are in the process of embedding INTASC standards and performances into syllabi. (12 of the community colleges participated in training workshops KCC and MMC are developing a model of performance embedded syllabi and model articulation agreement. Timeline Spring/Summer 2008. Follow-up workshops will be planned for community college faculty during fall 2008 and spring 2009.</b>
<b>Goal #3:</b> Create a state-wide articulation agreement among two and four year colleges of teacher preparation.	Draft of "Model of Excellence" was shared with the leadership team in August, 2008. A document including advantages and considerations has been shared with the Leadership team. Leadership Team put this initiative on hold until February, 2008, when the go-ahead was given by the Leadership Team.
<b>Strategy:</b> Organize a series of discussions among two and four-year institutions.	The Leadership team decided not to share the Model of Excellence at Sept. IACTE meeting. Therefore, discussions of the draft have not yet taken place at the two- or four-year level. <b>Cross Articulation Team shared the draft with community college system gathering feedback on April 17, 2008, and with IACTE, on April 24, 2008, again gathering feedback. Chief Academic Officers of the Community Colleges reviewed the Model of Excellence at their May meeting, 2008, and decided that the Cross-Articulation Team should keep them informed of their further revisions, should look for possible collaborations with the STEM (Science, Technology, Engineering and Mathematics) teacher recruitment and training initiatives and that they will review the final version of the Model of Excellence. . At</b>

## Cross Articulation Team of Teacher Quality Enhancement Grant

	present, there is no apparent movement toward a statewide articulation agreement, but there is some interest in individual agreements between two and four-year institutions.
<b>Goal #4:</b> To create a state-wide agreement on basic competency testing to enter teacher education programs.	Completed in fall 2007. (see handout)
<b>Strategy:</b> Survey four year institutions for which tests they require and accept; meet to create a statewide consensus among four-year institutions on which tests and cut scores they require and accept, and disseminate this agreement to students.	Shared with Leadership team and all two- and four-year schools. (see handout – posted on grant website)
<b>Goal #5:</b> To strengthen math and oral/written communications skills of pre-service candidates.	A Power Point presentation was created in June 2007 for use by Chairs in each of the higher education institutions with their Education faculty and their Arts & Sciences faculty emphasizing the importance of General Education course work, especially for the content preparation of elementary education pre-service candidates. (Will be posted on the website.)
<b>Strategy:</b> To work with Arts and Sciences faculty and Education faculty at two and four year institutions through meetings designed around transfer patterns throughout the State of Iowa among partners.	<p>Presented at joint conference of ISEA and Community Colleges Administrator's Forum sponsored by ISEA and the DE. Initiated discussion and received feedback regarding liberal arts influence on content development of future elementary teachers.</p> <p>Also presented at two workshops at DMACC and UNI.</p> <p>Developed Power Point with history and discussions points for two- and four-year institutions to use with their own faculties (June 2007). Presented to Leadership team and suggested revisions were adopted. Presented at IACTE, Sept. 2007, and requested contact person to run the discussion from each institution.</p> <p>Cross-Articulation team developed an evaluation instrument for institutions to use to report discussion outcomes.</p> <p>Leadership Team put all activities on hold for evaluation until February 2008 when the go-ahead was received to resume work.</p> <p>Power Point and evaluation will be distributed by the end of August, 2008, for two and four-year institutions to use in 2008-2009. Feedback will be evaluated by Cross Articulation Team in summer 2009.</p>
<b>Goal #6:</b> To research successful articulation	Initial attempts in 2005-06 to find qualified

## Cross Articulation Team of Teacher Quality Enhancement Grant

<p>factors and barriers for students transferring from Iowa two-year to four year colleges and four-year to four-year colleges into education programs.</p>	<p>graduate students through ISU or UNI for assistance with survey failed.</p> <p>Survey questions were developed by the Cross-Articulation team in June 2007 and presented to Leadership team in June. We received permission from Leadership team to contact Learning Point to prepare bid for conducting the survey. Learning Point presented a draft proposal for the work and this was tabled by the Leadership team in Sept. in order to consider combining Cross Articulation team survey with other questions generated by the Leadership Team.</p> <p>Project director proposed a sub-task force to develop a new survey in November, 2007. Learning Point was re-contacted to submit a new bid. Further discussion occurred and a decision was approved in February, 2008.</p>
<p><b>Strategy:</b> Survey institutions on what difficulties they are reporting and survey Iowa's education transfer students and present the data.</p>	<p>Pending – Learning Points Associates began the surveys in April 2008, and will deliver a report on May 23<sup>rd</sup>, 2008. Cross Articulation Team will evaluate results during Year 4. Expected time line for completion is end of summer 2009.</p>

Reference:  
Page 10-11 of TQE grant

The TQE partnership for improved pre-professional training of teachers proposes to unite the efforts of all partners under the leadership of the DE of Iowa and BOEE and the governor's office with the public, private, and community colleges and the K-12 districts, AEAs and private enterprise partners and community patrons state wide to common understandings and common effort.

This effort began with one community college calling one private college asking for interest in pursuing a Federal grant to improve seamless transition between the two institutions and thereby to improve teacher education in both content and in clinical practice at both levels.

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